

Analyzing Images Handout

In this activity, you will be analyzing **ANY THREE** images of local children and playgrounds during World War 1 to answer the following questions in the space provided. Remember to use the three questions we learned about in the introduction:

Who: Each of these photos has people in them, and the first thing you want to do is to describe those who are portrayed. What stands out about them? What do you know for sure? What do you not know, or wish you could? These are **Who** questions because they deal with people.

What: These photos have details other than just people, often objects and activities that people are doing. What are these objects or activities? Do they seem familiar or strange? How do they make you feel? These are **What** questions because they deal with things that aren't people but are still visible in the photo.

Why: It is important to go beyond what you see on the surface of images to determine their real importance. Why are certain people doing certain things? Is there a reason, and can you understand that reason? Why is this important to know? These are **Why** questions because they go into the motivations of others and access really historical information.

Questions

Image 1: What would you name it? _____

1) **Who** is in the image? Describe what you know and don't know about them:

2) **What** is in the image? Describe activities or objects: _____

3) **Why** are these images important? Answer from the children's point of view and your own point of view: _____

4) If you could ask these children one question, what would it be? Explain why.

Image 2: What would you name it? _____

1) **Who** is in the image? Describe what you know and don't know about them:

2) **What** is in the image? Describe activities or objects: _____

3) **Why** are these images important? Answer from the children's point of view and your own point of view: _____

4) If you could ask these children one question, what would it be? Explain why.

Image 3: What would you name it? _____

1) **Who** is in the image? Describe what you know and don't know about them:

2) **What** is in the image? Describe activities or objects: _____

3) **Why** are these images important? Answer from the children's point of view and your own point of view: _____

4) If you could ask these children one question, what would it be? Explain why.
