

Journal or Letter Assessment Checklist

Academic and Applied

Student Success Criteria:

Analyze the materials provided about the home-front at Fort William, and create critical questions on those materials

Be able to describe in my own words the different view-points of each side on the issue of racism.

Develop the view point of the oppressed into a larger journal or letter.

Students should have handed in the following material:

Document Analysis Handout

- Completed handout, Sections 1 and 2 following instruction provided

Letter or Journal, written with:

- Clear character and point of view present
- Developed situation, regarding historical context
- Detailed rationale for solution / response to racism (Academic)
- Explanation of the challenges that arise due to racism (Applied)

Exit Ticket

- Is completed clearly (can be communicated verbally)

No rubric or exemplar is provided for this Lesson Plan, though one can be created to suit each individual classroom or student's needs from the above expectations and goals. It is advised that the letter or journal be assessed based more on content than style, supported by the Patriotic Image Handout's explanation.